



*SUCCESS!*

CONCORDIA  
COLLEGE  
Moorhead, Minnesota

CONCORDIA  
COLLEGE



# Get together with a partner

1. One person tells personal OR family story—you can use your sheet as guide. **Don't doctor the story.**
2. Afterwards, the listener reflects on this question, In as few words as possible, what does “success” look like in this story (i.e. endurance, self-sacrifice, etc.)?
3. Trade roles in the storytelling.
4. In what ways do you share or not share these definitions of success?



# Group Reflection Questions

1. What are your family's definitions of success? Concordia's? American dominant culture's?
2. How do these definitions match or not match with your own? What happens when definitions clash?
3. How does this relate to your college experience and your ideas/hopes/plans for the life you lead after college?



*Vocation-*  
*what is it?*

CONCORDIA  
COLLEGE  
Moorhead, Minnesota

CONCORDIA  
COLLEGE



**Who am I?**

(talents, skills, aspirations,  
values, passions,  
relationships, etc.)

**How do I discern my vocation?**

(when these questions are in relationship with one another)

**What are the  
authentic needs of  
my community?**

**What is  
*really*  
Important?**



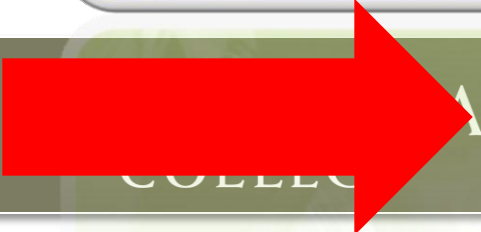
**Who am I?**

(talents, skills, aspirations,  
values, passions,  
relationships, etc.)

**How do I discern my vocation?**  
(when these questions are in relationship with one another)

**What are the  
authentic needs of  
my community?**

**What is  
*really*  
Important?**



**How does this model reflect or not the various  
definitions of success that you have considered?**



# *Vocation*

CONCORDIA  
COLLEGE  
Moorhead, Minnesota

CONCORDIA  
COLLEGE